

Teacher to Student Communication

CO-TEACH
PLAY # 43



Partner A introduces an important term during instruction. Partner B interjects, suggesting that the term be added to an existing list of key words. Partner A agrees and Partner B posts the term. Both partners make conscious use of the new vocabulary as instruction continues.



ACTION: Modify verbal input to students.

No coordination and/or advanced planning required.

Play # 43

Audible conferencing alerts students that both partners consider the vocabulary item to be important. By deliberately incorporating the new term into instruction, partners facilitate student acquisition of the new vocabulary item in various contexts. Co-teaching enables teachers to model behaviors for students, such as accepting suggestions from peers.

2b Teacher to Student Communication

Most impacted

2a Teacher to Teacher Communication
3a Comprehension of Content and/or Concepts

Also impacted